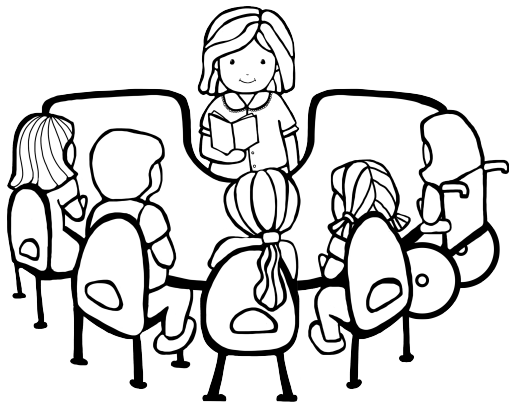


Name _____



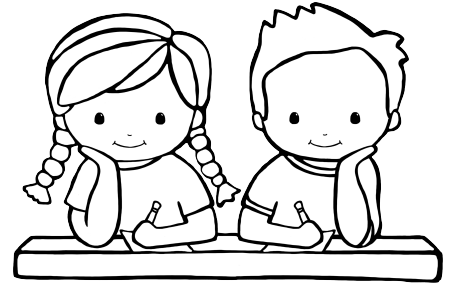
Guided Reading "snapshot"

	Needs improvement	Just right	Excellent
Phonics Student applies phonics skills accurately.			
Comprehension Student demonstrates understanding of what he/she reads.			
Fluency Student masters sight words. Student is reading with fluency.			
Behavior Student comes to reading group ready to learn, raises hand and speaks at appropriate times. Student participates and focuses on lesson.			
Self Monitoring Student reads with accuracy and tries to self-correct when needed.			

Goals:

Strengths:

Guided Reading "Snapshot"



Strengths:

Applies phonics skills

Blends sounds

Chunks words

Self monitors

Flips the sound

Rereads

skips the word (& goes back)

Cross Checks

Attends to punctuation

Masters sight words

Reads with fluency

Reads with expression

Retells a story

Comprehends text

Makes predictions

Makes connections

Asks/Answers questions

Discusses text

Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word (go back)

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

Make connections

Ask/Answer questions

Discuss text

Guided Reading "Snapshot" for



Strengths:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word

Cross Check

Attend to punctuation

Master sight words

Read with fluency

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Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

Make connections

Ask/Answer questions

Discuss text



GUIDED READING "SNAPSHOT"

	Needs improvement	Just right	Excellent
phonics Student applies phonics skills accurately.			
comprehension Student demonstrates understanding of what he/she reads.			
fluency Student masters sight words. Student is reading with fluency.			
behavior Student comes to reading group ready to learn. Student raises hand and speaks at appropriate times. Student participates and focuses on lesson.			
self monitoring Student reads with accuracy and tries to self-correct when needed.			

GOALS:

STRENGTHS:



ACKNOWLEDGEMENTS:

Clearly I have a font/border/clipart problem! I'm obsessed. These are the fabulous artists that I used.



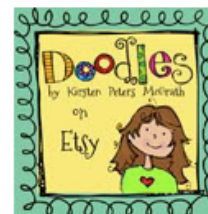
<http://www.teacherspayteachers.com/Store/Mr-Magician>



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