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**Language Arts**

**Essential Question: What are animal homes like?**

**Stories:** The Ugly Vegetables and They Really Are Giant

 Target skills: Conclusions and Story Structure

 Target strategy: Analyze/Evaluate

**Vocabulary:** blooming, shovels, scent, tough, wrinkled, plain, muscles, nodded

Strategy: Homophones

**High-Frequency Words:** air, car, cried, funny, he, pictures, pretty, told, try, window

**Phonics:** double consonants and ck

**Grammar:** Proper Nouns

**Spelling:** dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll, off, will, across, pocket

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

* + - Lesson 7: Count Back to Subtract
		- Lesson 8: Subtract All and Subtract Zero
		- Lesson 9: Use Doubles to Subtract
		- Check My Progress (Lessons 7 through 9)
		- Lesson 10: Relate Addition and Subtraction
		- Lesson 11: Missing Addends
		- Lesson 12: Fact Families
		- Lesson 13: Two-Step Word Problems

**Essential Question: What How can I use place value?**

**Vocabulary:** compare, digit, equal to, expanded form, greater than, hundreds, less than, ones, place value, tens, thousand

Skill and Strategies we will work on:

 Hundreds

 Hundreds, Tens, and Ones

 Place Value to 1,000

Problem Solving

 Read and Write Numbers to 1,000

 Count by 5’s, 10’s and 100’s

Compare Numbers to 1,000

**Important Dates**

**October 23** End of Nine Weeks **October 30** Halloween Party