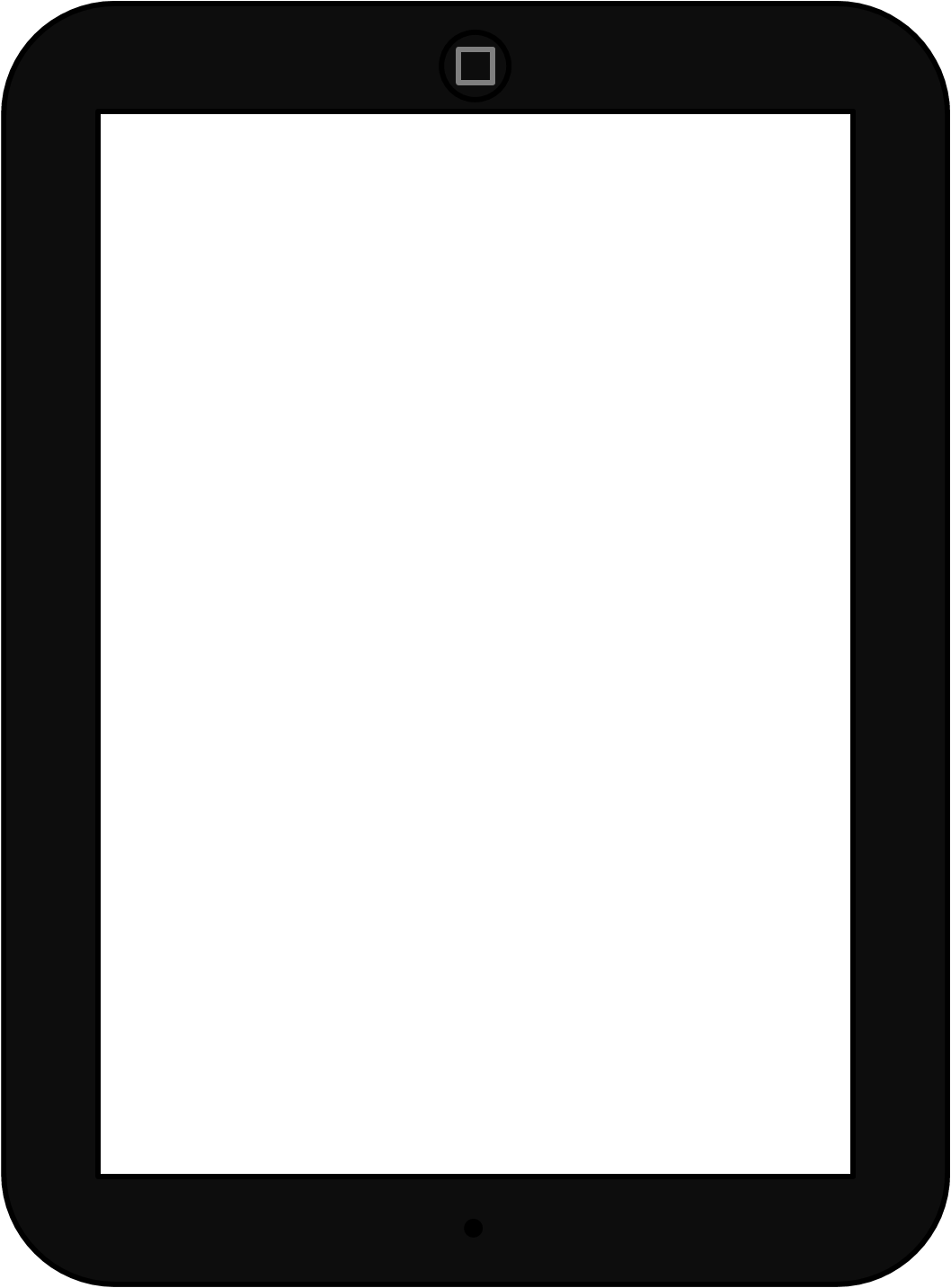
**[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCJbEuL6HvscCFct4PgodCsALhg&url=http://www.clipartpanda.com/categories/ipad-clipart-black-and-white&ei=kiLZVZazN8vx-QGKgK-wCA&psig=AFQjCNFbnGs2d0Co5bK2dML4VIiNsHvLxA&ust=1440379900354284)**

**Language Arts**

**Essential Question: How Can Some Storms be Dangerous?**

**Stories:** Super Storms & Weather Poems

Target skills: Main Ideas and Details & Cause and Effect

Target strategy: Visualize

**Vocabulary:** beware, damage, bend, flash, pounding, prevent, reach, equal

*Strategy:* Compound Words

**Spelling:** dish, thank, chest, such, thin, push, shine, chase, white, while, these, flash,

which, then, catch, thumb

**High-Frequency Words:** before, eye, few, my

happy, high, open, people, starts, yellow

**Phonics:** Consonant digraphs:

th, sh, wh, ch, tch

**Grammar:** verbs

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

* + - Lesson 7: Count Back to Subtract
    - Lesson 8: Subtract All and Subtract Zero
    - Lesson 9: Use Doubles to Subtract
    - Check My Progress (Lessons 7 through 9)
    - Lesson 10: Relate Addition and Subtraction
    - Lesson 11: Missing Addends
    - Lesson 12: Fact Families
    - Lesson 13: Two-Step Word Problems

**Essential Question: What How can I use place value?**

**Vocabulary:** compare, digit, equal to, expanded form, greater than, hundreds, less than, ones, place value, tens, thousand

Skill and Strategies we will work on:

Hundreds

Hundreds, Tens, and Ones

Place Value to 1,000

Problem Solving

Read and Write Numbers to 1,000

Count by 5’s, 10’s and 100’s

**Compare Numbers to 1,000**

**Important Dates**

**October 30** Halloween Party **November 4-5** Parent/Teacher Conferences

**November 6** NO SCHOOL **November 11** Grandparent’s Day