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**Language Arts**

**Essential Question: How Can Some Storms be Dangerous?**

**Stories:** Super Storms & Weather Poems

 Target skills: Main Ideas and Details & Cause and Effect

 Target strategy: Visualize

**Vocabulary:** beware, damage, bend, flash, pounding, prevent, reach, equal

*Strategy:* Compound Words

**Spelling:** dish, thank, chest, such, thin, push, shine, chase, white, while, these, flash,

which, then, catch, thumb

**High-Frequency Words:** before, eye, few, my

 happy, high, open, people, starts, yellow

**Phonics:** Consonant digraphs:

 th, sh, wh, ch, tch

**Grammar:** verbs

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

* + - Lesson 7: Count Back to Subtract
		- Lesson 8: Subtract All and Subtract Zero
		- Lesson 9: Use Doubles to Subtract
		- Check My Progress (Lessons 7 through 9)
		- Lesson 10: Relate Addition and Subtraction
		- Lesson 11: Missing Addends
		- Lesson 12: Fact Families
		- Lesson 13: Two-Step Word Problems

**Essential Question: What How can I use place value?**

**Vocabulary:** compare, digit, equal to, expanded form, greater than, hundreds, less than, ones, place value, tens, thousand

Skill and Strategies we will work on:

 Hundreds

 Hundreds, Tens, and Ones

 Place Value to 1,000

Problem Solving

 Read and Write Numbers to 1,000

 Count by 5’s, 10’s and 100’s

**Compare Numbers to 1,000**

**Important Dates**

**October 30** Halloween Party **November 4-5** Parent/Teacher Conferences

**November 6** NO SCHOOL **November 11** Grandparent’s Day