****

**Language Arts**

**Essential Question: How can people and animals help each other?**

**Stories:** Click, Clack, Moo: Cows That Type & Talk About Smart Animals!

 Target skills: Conclusions & Author’s Word Choice

 Target strategy: Infer/Predict

**Vocabulary:** understand, gathered, impatient, impossible, believe, problem, demand, furious

Strategy: Prefixes *pre-* and *mis-*

**High-Frequency Words:** another, far, grow, hard, heard, kind, light, more, some, to

**Phonics:** Base words & endings: -s, -es

**Grammar:** Compound Sentences

**Spelling:** hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes, jets, frogs, stitches, fences

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

* + - Lesson 7: Count Back to Subtract
		- Lesson 8: Subtract All and Subtract Zero
		- Lesson 9: Use Doubles to Subtract
		- Check My Progress (Lessons 7 through 9)
		- Lesson 10: Relate Addition and Subtraction
		- Lesson 11: Missing Addends
		- Lesson 12: Fact Families
		- Lesson 13: Two-Step Word Problems

**Essential Question: How can I add two-digit numbers?**

**Vocabulary:** Regroup

Skill and Strategies we will work on:

 Take Apart Tens to Add

 Regroup Ones as Tens

 Add to a Two-Digit Number

 Add Two Digit Numbers

 Rewrite Two-Digit Addition

 Add Three and Four Two-Digit Numbers

 Problem-Solving Strategy: Make a Model

**Important Dates**

**November 17** Fall Picture Retakes

**November 23** Thanksgiving Feast 6 p.m.

**November 26-30** Thanksgiving Break