****

**Language Arts**

**Essential Question: How can stories help you learn a lesson?**

**Stories:** How Chipmunk Got His Stripes &

 Why Rabbits Have Short Tails

 Target skills: Understanding Characters & Author’s Word Choice

 Target strategy: Summarize

**Vocabulary:** tunnel, curled, height, direction, toward, healed, brag, tease

*Strategy*: Synonyms

**High-Frequency Words:** before, eye, few, happy, high, my, open, people, starts, yellow

**Phonics:** Base words & endings: -ed, -ing

**Grammar:** verbs

**Spelling:** liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding,

 standing, asked, mixed, sleeping, teasing, knocking

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

* + - Lesson 7: Count Back to Subtract
		- Lesson 8: Subtract All and Subtract Zero
		- Lesson 9: Use Doubles to Subtract
		- Check My Progress (Lessons 7 through 9)
		- Lesson 10: Relate Addition and Subtraction
		- Lesson 11: Missing Addends
		- Lesson 12: Fact Families
		- Lesson 13: Two-Step Word Problems

**Essential Question: How can I add two-digit numbers?**

**Vocabulary:** Regroup

Skill and Strategies we will work on:

 Take Apart Tens to Add

 Regroup Ones as Tens

 Add to a Two-Digit Number

 Add Two Digit Numbers

 Rewrite Two-Digit Addition

 Add Three and Four Two-Digit Numbers

 Problem-Solving Strategy: Make a Model

**Important Dates**

**November 4-5** Parent/Teacher Conferences

**November 6** NO SCHOOL **November 11** Grandparent’s Day