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Class News

**January 25-29**

**Teacher News:**

On **Wednesday, February 3, 2016** please make sure your child has a balanced breakfast. They will be taking the Otis Lennon which is a test to identify their IQ.

For Social Studies we will begin Unit 3: Working Together

**Vocabulary:** income, goods, services, tax, factory, trade, transportation

**Reading/Language Arts:**

**Essential Question: Why are reading and important?**

**Stories:** My name is Gabriela &

 Poems About Reading and Writing

*Target skills:* Understanding Characters &

 Author’s Word Choice

*Target strategy:* Analyze/Evaluate

**Vocabulary:** accepted, express, taught, grand, pretend, prize, wonder, fluttering

*Strategy:* Suffixes –y & -ful

**Spelling:** happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city, tiny, many, sorry, noisy

**High-Frequency Words:** always, anything, been, draw, friends, mother, soon, under, watch, words

**Phonics:** The Long e Sound for y

**Grammar:** Subject-Verb Agreement

phonics & grammar

**Writing:**

Descriptive Paragraphs

**Spelling Words:**

happy

pretty

baby

very

puppy

funny

carry

lucky
only

sunny

penny

city

tiny

many

sorry

noisy

**Important Dates:**

**February 3**

Otis Lennon Administered

**February 10-11**

Parent Teacher Conferences

**February 12**

NO SCHOOL

**February 15**

NO SCHOOL

Martin Luther King Jr. Day

# **Math Facts**

**Essential Question: How can I subtract two-digit numbers?**

**Vocabulary:** difference, fact family, sum

 **Objectives:**

* + Two-Step Word Problems
	+ Fluency Practice

**Essential Question: How do I count and use money?**

**Vocabulary:** cent, cent sign ¢, dime, dollar,

dollar sign $, nickel, penny, quarter

 **Objectives:**

* Skip count and count on to determine the value of a group of coins
* Use coins to make one dollar