

**Language Arts**

**Essential Question: What are some things that families like to do together?**

**Story:** Mi Familia/My Family

 Target skill: compare and contrast

 Target strategy: question

**Spelling:** wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot, get, not, lunch, spend

**Vocabulary:** remembered, porch, crown, spend, stuck, visit, cousin, piano

**High-Frequency Words:** around, be, five, help, next, or, pull, take, until, walked

**Phonics:** short vowels o, u. e

**TEST – Friday, September 4th**

**Science**

**Science** is integrated into many of our lessons. However, **Animals** will be covered over the next couple of weeks with several of our stories. Therefore, we will conduct our inquiry around them.

**Social Studies**

**Social Studies** is integrated into our daily routines. Therefore, we will cover our standards in many creative ways over the school year. We will talk about **Labor Day and Rosh Hashanah** since both of these Holidays fall in the Month of September.

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

 Addition Properties

 Count On To Add

 Doubles and Near Doubles

Make Ten

 Add Three Numbers

**Important Dates**

**September 7** Labor Day – NO SCHOOL **September 3** K-3 Literacy Night 6pm-7pm

**September 9** Bus Evacuation Drills