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**Language Arts**

**Essential Question: How do good friends act?**

**Story:** Diary of a Spider

 Target skill: cause and effect

 Target strategy: summarize

**Spelling:** doze, nose, use, rose, pole, close, cute, woke, mule, rode, role, tune, home, joke, wrote, ice cube

**Vocabulary:** insects, dangerous, scare, sticky, rotten, screaming, breeze, judge

**High-Frequency Words:** by, cheer, could, hello, hundred, mind, play, read, see, today

**Phonics:** long vowels o, u. e

**Science**

**Science** is integrated into many of our lessons. However, **Animals** will be covered over the next couple of weeks with several of our stories. Therefore, we will conduct our inquiry around them.

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

 Addition Properties

 Count On To Add

 Doubles and Near Doubles

Make Ten

 Add Three Numbers

**Essential Question: What How can I use place value?**

**Vocabulary:** compare, digit, equal to, expanded form, greater than, hundreds, less than, ones, place value, tens, thousand

Skill and Strategies we will work on:

 Hundreds

 Hundreds, Tens, and Ones

 Place Value to 1,000

Problem Solving

 Read and Write Numbers to 1,000

 Count by 5’s, 10’s and 100’s

Compare Numbers to 1,000

**Important Dates**

**September 14** -**15** MAP Testing **September 24** Donuts with Dad

**September 24**  Interims **September 25** NO SCHOOL