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**Language Arts**

**Essential Question: How is a school like a community?**

**Story:** Teacher’s Pets

 Target skill: Story Structure

 Target strategy: Visualize

**Spelling:** spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage, slip, drive, climb, price

**Vocabulary:** wonderful, noises, quiet, sprinkled, share, noticed, bursting, suddenly

**High-Frequency Words:** both, cold, eat, find, green, little, long, says, table, we

**Phonics:** Consonant Blends r, l, s

**Science**

**Science** is integrated into many of our lessons. However, **Animals** will be covered over the next couple of weeks with several of our stories. Therefore, we will conduct our inquiry around them.

**Math**

**Essential Question: What strategies can I use to add and subtract?**

**Vocabulary:** fact family, missing addend, near doubles, related facts, subtract, sum, add, addend, count back, count on, difference, doubles

Skill and Strategies we will work on:

 Addition Properties

 Count On To Add

 Doubles and Near Doubles

Make Ten

 Add Three Numbers

**Essential Question: What How can I use place value?**

**Vocabulary:** compare, digit, equal to, expanded form, greater than, hundreds, less than, ones, place value, tens, thousand

Skill and Strategies we will work on:

 Hundreds

 Hundreds, Tens, and Ones

 Place Value to 1,000

Problem Solving

 Read and Write Numbers to 1,000

 Count by 5’s, 10’s and 100’s

Compare Numbers to 1,000

**Important Dates**

**September 24** Donuts with Dad **September 24**  Interims

**September 25** NO SCHOOL